

**Easton Public Schools – Intervention Program**  
**School – Parent Compact**

A Compact is an agreement between the school and the parent(s) indicating that both parties have an interest in providing the best possible environment for a child to become a successful student. This does not guarantee success but helps create a bond between the adults who have responsibility for that child and his or her learning.

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**Student's Name**

**Interventionist**

As your child's Interventionist, I will, to the best of my ability and in cooperation with your child's classroom teacher and support staff, provide your child with strategies that he or she needs to function independently in the classroom. I will help him or her to develop skills (Language Arts, Reading, and/or Mathematics), and I will communicate to your child my highest expectations of his or her ability. I will inform you about your child's progress or lack of progress in our program, invite you to participate in related school events and help support your child's learning at home.

Interventionist Signature \_\_\_\_\_

Date \_\_\_\_\_

**Parent(s)**

We understand that our participation in our child's learning is critical to his or her success. Each day we will personally review our child's schoolwork or see to it that some other person in our household does so. We will make an effort to encourage our child to do his or her best schoolwork and to provide a positive learning environment in our home. Whenever possible, we will attend programs at the school and actively participate in decisions about our child.

Parent(s) Signature(s) \_\_\_\_\_

Parent(s) Signature(s) \_\_\_\_\_

Date \_\_\_\_\_