

EASTON PUBLIC SCHOOLS

Summer 2016



Professional Development Catalog

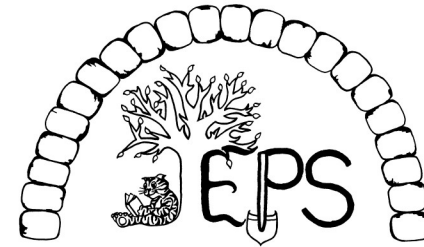
Learning and Leading Together



What's inside:

Easton STEAM Family Night
Unit writing
Special education and ELL offerings
PDP and credit options

and more.....



**For ALL REGISTRATIONS (unless otherwise indicated) and/or questions, contact:
Julie Shine, jshine@easton.k12.ma.us**

- Minimum of 10 people in most classes in order for it to run. (So please register EARLY if you are interested!)
- Most courses have an enrollment cap. Registration is on a first-come, first-served basis.
- Participants will be notified via email should a course be cancelled one week prior due to low enrollment when possible.
- All workshops are provided to EPS staff **FREE of charge**.
- Courses are also **FREE** and credits are **reimbursed** per current contracts.
- All course materials (texts, etc.) are the responsibility of the **staff member**.
- PDPs will be issued in increments of **ten** or more to educators who apply through the Assistant Superintendent's Office when graduate credits are not available. Current procedures for the issuance of PDPs will apply for all courses per MA DESE guidelines.
- **If credit is received**, a certificate from EPS is not issued; the transcript is accepted by DESE. Each graduate credit is worth 22.5 PDPs. (ie: a 3-credit graduate course would be worth 67.5 PDPs).

EASTON PUBLIC SCHOOLS

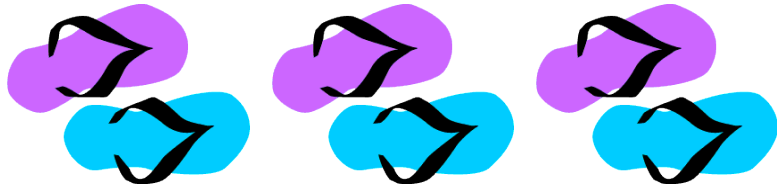
Assistant Superintendent's Office
50 Oliver Street, Easton, MA 02356

Assistant Superintendent, Lisha Cabral
Lcabral@easton.k12.ma.us

Administrative Assistant, Julie Shine
jshine@easton.k12.ma.us
508-230-3200 ext. 207

Half Day PD: What's Coming Up?

The schedule for the upcoming half day **May 25th** has been sent via e-mail to all staff. If you have any questions, please contact your Department Chair, Curriculum Leader, or principal.



REMINDER: MENTORING HOURS DUE

Protégé logs should represent 50 hours of total mentorship and must be submitted to Julie before Tuesday, May 31st (signed by protégé and mentor) for anyone completing their second year of mentoring. If you need a copy of the appropriate form, please see the Assistant Superintendent link on the district web page. If you believe you need more time to complete the log, please email Lisha ASAP.

**PLEASE SEE IMPORTANT
REGISTRATION INFORMATION FOR
ALL SESSIONS ON COVER PAGE**

SUMMER 2016

Blended Learning: Transform Your Instruction to Personalize Student Learning

Course Description: Everyone is talking about blended learning, and its power to personalize student learning. This face-to-face course is a “roll up your sleeves” workshop style course designed to introduce K-12 teachers to blended learning and support them in transitioning to a blended environment in their classrooms. Key questions to be addressed include:

- What is blended learning? What are the possible models?
- What are the 12 competencies that will make an educator effective in a blended environment?
- How do I design blended learning units/initiatives for my classroom?
- How do I establish a culture for blended learning in my classroom? How do I communicate what we are doing with parents?
- How will I set up the physical space of my classroom to support blended learning?
- What routines and procedures need to be in place for a successful blended learning transition?
- How will I know if I've been successful in differentiating and personalizing the learning in my classroom?

****** Participants are asked to bring a laptop, tablet or smartphone to each class session.**

Instructor: Dr. Moira Rodgers (Director of Professional & Online Learning at The Educational Cooperative)

Dates & Times: Tuesday-Wednesday, June 28-29 & Friday, October 21, 2016 from 8:30am-3:00pm

Must register by June 17, 2016 (will fill fast!)

Location: TEC Professional Learning Center in East Walpole

Credit: 18 PDPs (add 1 graduate credit from Worcester State University for an additional \$100, payable at the first class)

Audience: All K-12 Educators



Bi-County Professional Development SUMMER PROFESSIONAL LEARNING

EDUCATOR'S TOOLBOX:

Designed for the busy educator!

4 morning sessions with experts in Special Education

Toolbox Session 1: Sped Law 101

Presenter: Thomas Nuttall, Partner Nuttall, MacAvoy, & Joyce, P.C

Date: Tuesday, August 16th, 2016

In today's education world, understanding special education law is every educator's responsibility. This session will provide participants with information about special education laws and regulations.

Toolbox Session 2: Sped Accommodations & Modifications

Presenter: Dr. Allan Blume

Date: Thursday, August 18th, 2016

This session provides an overview of special education accommodations and modifications: What is the difference between accommodations and modifications? What are the roles of the special and regular educator in providing accommodations and modifications? How can you work better in your classroom?

Toolbox Session 3: Behavioral Health: Issues & Strategies

Presenter: Dr. Craig Murphy, William James College

Date: Tuesday, August 23rd, 2016

The hot topic in schools today is the behavioral health of our students. In this session, Dr. Craig Murphy from William James College will review the issues confronting our students and how to best help them. Dr. Murphy will explore with participants issues that school professionals face and strategies that educators can use to help improve the behavioral health of our students.

Toolbox Session 4: Co-Teaching: Building relationships that last

Date: Thursday, August 25th, 2016

Developing effective co-teaching relationships between the regular educator, special education teacher and the paraprofessional is key to the success of our students. This session reviews the different types of co-teaching environments and explores ways to build effective teaming opportunities.

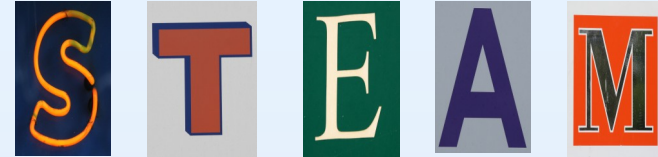
Attending ALL 4 fulfills the 15 pdp recertification requirement for Special Education

Location: Bi-County Franklin, 397 East Central Street, Franklin, Mass

Time: 8:30 am to 12:00 pm, Tuesdays and Thursdays

Audience: All Administrators and Teachers

EASTON



Science Technology Engineering Arts Mathematics

FAMILY NIGHT



Free admission to Easton Pre-K—2nd grade residents and their families!

Fun-filled, hands-on activities for the family in:
Science - Technology - Engineering - Arts - Math

FRIDAY, MAY 20, 2016
6:00pm-7:30pm

RICHARDSON OLMSTED SCHOOL
101 Lothrop Street
North Easton, MA



EASTON PUBLIC SCHOOLS
PreK-2nd Grade



Collaborative for Educational Services
Everyone is a learner

Summer
Academy



Franklin & Hampshire Counties

How Do We Help These Kids? Understanding and Addressing the Social-Emotional Needs of Students with High Functioning Autism

Description: This course, designed for elementary and middle school teachers, will focus on an examination and overview of practical classroom strategies to support the emotional and social functioning of students with High Functioning Autism Syndrome. Specific attention will be given to proactively identifying elements in a behavior cycle, with consideration given to interrupting this cycle at various stages of development in order to de-escalate behavior at the earliest stage. Aspects of cognitive and communicative vulnerabilities of this population will be addressed. User-friendly mindfulness techniques, designed to reduce anxiety and stress, will be introduced in this course. The overall learning goal is to explore ideas & strategies teachers can use to enhance attention, self-regulation, social competence, & students' overall well-being. This course fulfills the re-certification requirement of 15 hours of professional development in Special Education.

Instructors: Shelley Green and Joanne Meehan

Dates & Times: Thursday and Friday, July 14 & 15, 2016 from 8:30 AM – 3:30 PM; and two hours of online work **Must register by June 17, 2016**

Location: TEC Professional Learning Center in E. Walpole

Credit: 15 PDPs (or 1 graduate credit from Worcester State University—\$420)

Audience: Kindergarten through Middle School Educators

This course fulfills the re-certification requirement of 15 hours of professional development in Special Education.

ONLINE PDPs! Empowering Students with Disabilities

Description: Teaching students with disabilities is a rewarding challenge, and this course gives you the tools you'll need to succeed. No matter what grade you teach—from preschool through high school—you'll learn powerful strategies you can put to work immediately in your classroom. In addition, you'll gain the knowledge you need to understand and cope with the most common disabilities you'll encounter in this teacher-led online course.



<http://www.edigo.com/>

You'll start by putting yourself in the shoes of students with special needs as you explore a wide variety of disabilities ranging from autism spectrum disorder to cerebral palsy. Simulations and real-life stories will give you a firsthand look at what it's like to be a learner with special needs, and you'll see how common disabilities affect classroom behavior and learning.

Then comes the best part:: solutions! In each lesson, you'll find dozens of tips for fostering the reading, writing, and math skills of students with special needs. In addition, you'll master techniques for helping these learners behave appropriately and make friends in your classroom. You'll also get the inside story on Individualized Education Programs (IEPs) and transition plans, and you'll learn the most effective ways to collaborate with parents and professionals.

By the end of this course, you'll feel confident in your ability to help any student who comes through your door. You'll also discover that while the challenges can be big, when you're teaching students with disabilities, the victories are big as well. *Contact Julie Shine for a detailed course syllabus.*

Instructor: Sara Hardin

Date(s): Begins **June 15 OR July 13** (a 6-week, self-paced course)

Must register by Wednesday, June 8th, jshine@easton.k12.ma.us

Credit: 24 Special Education PDPs (Counts toward new DESE special education PDPs requirement for those re-certifying after July 2016)

Recommended Participants: ALL PK-12 teachers, specialists, and administrators

ONLINE PDPs! An Introduction to Teaching ESL/EFL

Description: Would you like to increase your effectiveness as an English language teacher? Would you like to go beyond the well-known methods that often leave teachers frustrated with their one-size-fits-all approach? This course will take you on a fascinating exploration of what it means to be a teacher, how to understand who your students are and the needs they have, and how to choose the most appropriate materials and activities for your classroom. You'll learn how you can choose and fine-tune the principles that exactly fit your teaching situation.

During the next six weeks, we'll rethink the traditional native vs. non-native speaker distinction, see why teaching English is so different from teaching other subjects, and explore innovative approaches like Communicative Language Teaching and the lexical approach. You'll gain new insights and ideas for teaching vocabulary, grammar, listening, speaking, reading, and writing. You'll also discover what some of your options are in designing fair and accurate tests. And you'll learn how to keep learning and growing throughout your teaching career. Also, students who successfully complete this course will receive a TESOL Certificate of Completion.

Course materials are developed by Heinle | Cengage Learning, a global leader in ESL/EFL materials. Course content is approved by the TESOL Professional Development Committee, so students who successfully complete this course receive a TESOL Certificate of Completion. *Contact Julie Shine for a detailed course syllabus.*

Instructor: Dr. Tom Scovel

Date(s): Begins **June 15 OR July 13** (a 6-week, self-paced course)

Must register by Wednesday, June 8th, jshine@easton.k12.ma.us

Credit: 24 ELL PDPs (Counts toward new DESE ELL PDPs requirement for those re-certifying after July 2016)

Recommended Participants: ALL PK-12 teachers, specialists, and administrators



<http://www.ed.go.com/>

UbD Unit Writing in specified content areas

Workshop description: Each content area will work in a vertical team led by Department Chairs and Curriculum Leaders to create a comprehensive framework for UbD units. Participation is voluntary with compensation per contract for curriculum writing as well as 6 content area PDPs per day. This is an opportunity to collaborate with colleagues in the writing of units, including common assessments. Still have questions about the UbD/unit process? Participating in curriculum writing is a great way to gain a deep understanding of the district units that will be implemented in all grades once completed.

Science (grades 6-12): 8/1, 8/2, 8/3, OAHS library
 OA Biology only: 6/21, 6/22, 6/23, 7/5, 7/6, 7/7, 7/8, 7/18, 7/19, 7/20, 7/21
 English (grades PK-12): 8/22, 8/23, 8/24, OAHS café and library
 OA English electives only: 6/27, 6/28, 6/29, 6/30 OA library
 Math (grades PK-12): 8/8, 8/9, 8/10, and 8/11 OAHS café
 Music (grades PK-12): half on 8/8, 8/9, 8/10, 8/11 and half on 8/22, 8/23, 8/24, 8/25

Date(s) & Time(s): 8am-2:30pm. Dates vary by content area; please see above **Must register by June 30, 2015**

Location: Varies; please see above

Credit: contract rate per day plus 6 content area PDPs per day

Recommended Participants: All teachers of above content areas are encouraged to participate.

