

# 2018 College Matriculation Data



**OLIVER AMES HIGH SCHOOL**

# Class of 2018 Data



Size: 324 students

88% Enrolled in a 4-year college

4% Enrolled in 1 or 2-year programs

2% Entering the Armed Services

2% Obtaining full-time employment

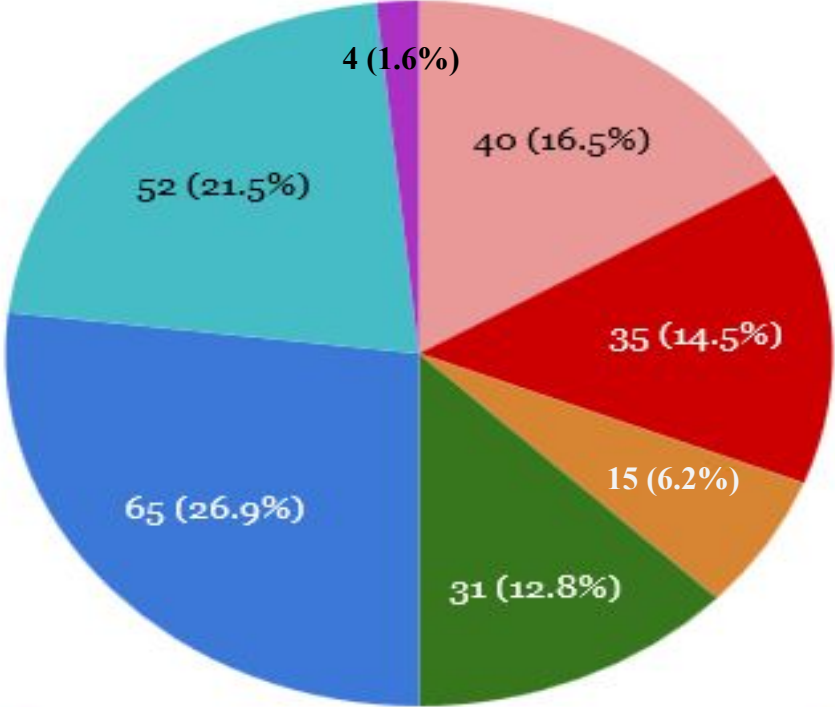
4% Other

# Four Year College Data

- 300 students applied and were accepted to at least one school
- Students were accepted to 264 schools, representing 33 states, the District of Columbia and Scotland
- The most popular college to which our students applied and were accepted is The University of Massachusetts, Amherst
- The most popular majors as reported by the students were: Business and STEM related fields

# Class of 2018 Majors

Information based on data collected via Naviance



- Business
- Health and Medicine
- Public and Social Service
- Engineering
- Science, Math and Technology
- Social Sciences
- Trades and Personal Services



## Using Data to Inform:

Using state level tools to see how former students are meeting with post-secondary success and how we can prepare current students.

### DART: District Analysis Review Tools

- Provides comparable data to assess success after high school
  - Identifies the college enrollment rate as well as the persistence rate of college students
  - Allows you to compare to state and other high schools

### EWIS: Early Warning Indicator System

- Identifies who is at risk of missing college readiness milestones so schools can intervene early and prepare all students for success after high school.
  - Milestones include college enrollment, college persistence and academic readiness
  - Risk factors include attendance, discipline, MCAS scores, exposure to higher level courses

# DART Data

## School Overview

\*Schools most similar to your school in terms of grade span, total enrollment, and special populations.

Orange-shaded row: Your school

School	2017-18 Enrollment Total #	Postsecondary Education Outcomes	
		Class of 2016 College enrollment rate	Persistence rate of college students
Andover - Andover High*	1,782	82.2	96.0
Bedford - Bedford High*	858	86.4	93.0
Billerica - Billerica Memorial High*	1,340	81.3	91.8
Danvers - Danvers High*	941	75.9	93.7
<b>Easton - Ames High*</b>	<b>1,189</b>	<b>88.0</b>	<b>92.3</b>
Foxborough - Foxborough High*	806	85.8	95.2
Needham - Needham High*	1,686	83.6	97.9
North Reading - North Reading High*	812	84.4	93.6
Reading - Reading Memorial High*	1,235	86.9	94.9
Wakefield - Wakefield Memorial High*	1,028	81.6	92.2
Walpole - Walpole High*	1,132	86.9	94.3
State	292,335	69.6	87.7
Mansfield	1,350	83.0	91.0
Sharon	1,123	85.0	95.0



## DART for Success After High School Postsecondary Education Outcomes

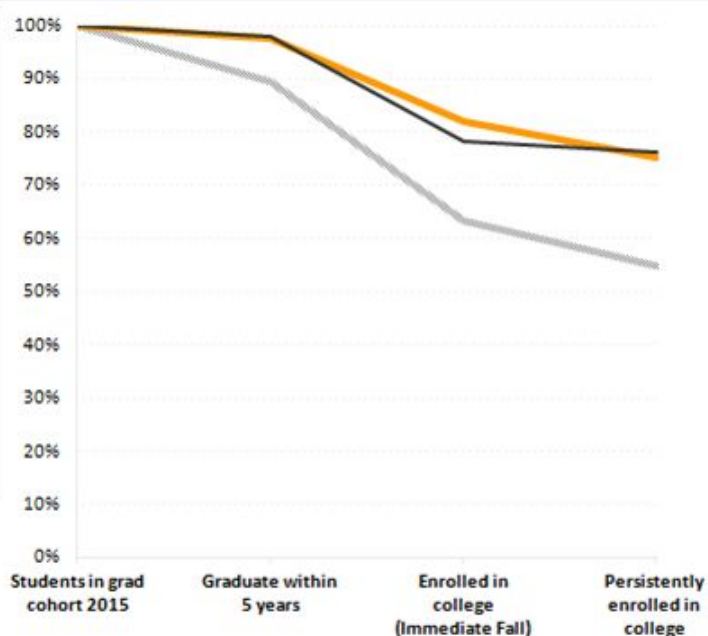
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**Your School:** Easton - Ames High  
**Comparable School:** Foxborough - Foxborough High\*  
**Select Subgroup:** **All Students**

### Students progression from high school through second year of postsecondary education

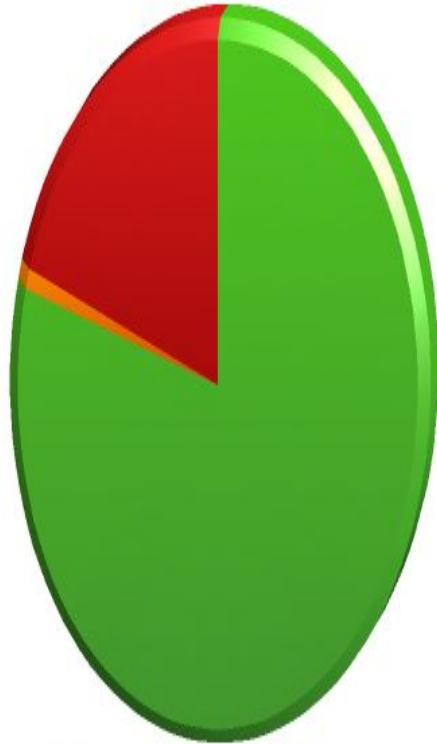
First time ninth graders in 2011-12 and/or students in graduation cohort 2015 (click 'more about this data' for more information)

[More about this data](#)



		Students in grad cohort 2015	Graduate within 5 years	Enrolled in college (Immediate Fall)	Persistently enrolled in college
Ames High	# of students	289	282	237	217
	% of cohort	100%	98%	82%	75%
Foxborough High	# of students	218	214	171	166
	% of cohort	100%	98%	78%	76%
State	# of students	72,474	64,809	45,854	39,805
	% of cohort	100%	89%	63%	55%

## 2018-19 FAFSA Completion OLIVER AMES HIGH



■ Complete ■ Incomplete ■ Not Found

	Student Cohort	Submitted	Complete	Incomplete	Not Found
State	71,685	42,978 (60%)	41,680 (58%)	1,298 (2%)	28,740 (40%)
District	327	263 (80%)	260 (80%)	3 (1%)	64 (20%)

Disclaimer: Data in these reports are compiled from SIMS and other sources and matched with FAFSA data provided from the US Department of Education. Various matching techniques have been applied to maximize identification of students. Despite these matching techniques, the report will have students listed as "not found" who may have completed a FAFSA but are not recorded here due to those matches not being complete. The information is dynamic and will be updated weekly. As a result, representations may be different than shown in an earlier reporting period.

Data updated: 10/24/2018

Data for cohort counts 10 or less is suppressed

# FAFSA Completion Report



# Summary



- Numbers indicate that the majority of our seniors have a post-secondary plan in place prior to graduation.
- Many are going to college the fall immediately after graduation and are remaining in college.
- Administration and guidance are looking for ways to work with students at risk of not meeting with success beyond graduation.
- Administration and guidance are looking for new opportunities in which to collaborate with teachers and emphasize the importance of post-secondary education.
- With the FAFSA completion report, guidance can identify families that have either incomplete or no data and reach out with assistance.