

Massachusetts School and District Profiles

Oliver Ames High

Oliver Ames High (00880505)

Wesley H Paul, Principal

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Organization Description: Grades 10-11-12

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

Enrollment (2016-17)

	School	District	State
Total Count	1,199	3,750	953,748
Race/Ethnicity (%)			
African American or Black	4.8	4.9	8.9
Asian	4.1	3.3	6.7
Hispanic or Latino	5.0	4.1	19.4
Multi-race, Non-Hispanic	3.3	2.9	3.4
Native American	0.2	0.2	0.2
Native Hawaiian or Pacific Islander	0.1	0.1	0.1
White	82.7	84.6	61.3
Gender (%)			
Male	47.2	49.9	51.3
Female	52.8	50.1	48.7
Selected Populations (%)			
English Language Learner	0.8	1.0	9.5
Economically Disadvantaged	10.5	10.9	30.2
Students w/Disabilities	15.2	16.8	17.4
First Language Not English	3.8	3.8	20.1

Educator Data (2016-17)

	School	District	State
Total # of Teachers	81.0	257.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	98.8	99.6	97.4
Total Number of Classes in Core Academic Areas	318	1,095	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.7	99.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	14.7 to 1	14.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.4	1.1

Grades Offered:

09, 10, 11, 12

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																												
Student Group	School						District						State															
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F		#			
Subgroups																												
Students w/disabilities	59	100	7	73	15	5	94.1	34.0	56	62	100	6	71	15	8	93.1	34.0	56	12,045	95	12	57	20	12	88.8	42.0	9,657	
ELL and Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,393	93	8	51	26	14	81.1	50.0	3,096	
Econ. Disadvantaged	34	100	32	59	9	0	97.1	41.0	33	34	100	32	59	9	0	97.1	41.0	33	20,919	96	26	55	13	6	92.4	44.0	16,770	
High needs	84	100	19	67	11	4	95.8	36.5	80	87	100	18	66	10	6	95.1	36.5	80	29,328	96	23	56	14	7	92.0	45.0	23,442	
Afr. Amer./Black	15	100	47	47	7	0	98.3	N/A	15	16	100	44	50	6	0	98.4	N/A	15	6,118	97	28	56	11	5	94.3	46.0	4,831	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	97	33	56	9	3	96.4	51.0	127	
Asian	13	87	69	23	8	0	98.1	N/A	12	13	87	69	23	8	0	98.1	N/A	12	4,483	98	64	30	4	2	98.0	57.0	3,868	
Hispanic/Latino	12	100	50	42	8	0	95.8	N/A	11	12	100	50	42	8	0	95.8	N/A	11	11,702	95	25	53	15	7	90.7	47.0	9,110	
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,999	98	48	45	6	2	97.2	49.0	1,741	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	97	48	34	7	11	91.0	52.5	50	
White	246	100	58	38	2	1	99.0	50.0	237	251	100	57	38	3	2	98.6	50.0	237	45,753	99	54	41	4	2	98.1	51.0	41,130	
Male	125	100	45	52	2	2	99.0	45.5	120	130	100	43	52	2	3	98.3	45.5	120	35,537	98	39	49	8	4	95.5	50.0	30,528	
Female	170	98	66	29	4	1	98.7	55.5	164	171	98	66	30	4	1	98.7	55.5	164	34,715	98	56	38	4	2	97.6	50.0	30,316	
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,375	91	2	39	37	22	7	72.0	43.0	1,402
Ever ELL	13	100	46	38	15	0	96.2	N/A	12	13	100	46	38	15	0	96.2	N/A	12	12,097	96	28	50	15	7	90.1	51.0	9,203	
All Students																												
2017	295	99	57	39	3	1	98.8	52.0	284	301	99	56	39	3	2	98.5	52.0	284	70,268	98	47	44	6	3	96.5	50.0	60,857	
2016	313	100	62	36	1	1	99.6	51.5	300	321	100	60	36	2	1	99.2	51.5	300	69,938	98	47	45	6	3	96.7	50.0	60,642	

GRADE LEVEL 10 - MATHEMATICS

Student Group	School								District								State															
	Stud. Incl	Part. Rate	% at Each Level					Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					Incl. in SGP (#)								
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F	
Subgroups																																
Students w/disabilities	58	98	12	38	31	19	77.2	39.0	55	61	98	11	36	30	23	77.0	39.0	55	12,124	96	14	27	30	28	71.1	45.0	9,615					
ELL and Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,442	97	16	23	30	30	65.8	46.0	3,091					
Econ. Disadvantaged	33	97	42	27	18	12	84.1	46.0	32	33	97	42	27	18	12	84.1	46.0	32	20,962	97	30	30	23	16	80.0	43.0	16,667					
High needs	82	98	26	37	24	13	82.6	43.5	78	85	98	25	35	24	16	82.4	43.5	78	29,424	97	27	31	25	17	79.1	45.0	23,335					
Afr. Amer./Black	15	100	47	27	20	7	86.7	N/A	15	16	100	50	25	19	6	87.5	N/A	15	6,159	98	30	31	24	15	80.8	44.0	4,824					
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	154	98	40	33	20	7	87.7	53.5	126					
Asian	13	87	85	8	0	8	94.2	N/A	12	13	87	85	8	0	8	94.2	N/A	12	4,486	99	77	14	6	3	96.1	61.0	3,766					
Hispanic/Latino	12	100	50	25	8	17	83.3	N/A	11	12	100	50	25	8	17	83.3	N/A	11	11,754	97	28	29	24	19	77.4	43.0	9,067					
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,996	98	54	25	14	7	90.0	50.0	1,738					
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	100	55	18	18	10	88.3	58.0	52					
White	245	99	62	28	7	3	95.8	49.0	236	250	99	61	28	7	4	95.6	49.0	236	45,729	99	60	26	10	4	93.7	51.0	40,980					
Male	124	99	66	23	10	2	96.0	53.5	118	129	99	65	22	9	3	96.1	53.5	118	35,643	98	52	25	14	9	89.0	52.0	30,320					
Female	170	98	59	29	6	5	94.0	47.0	165	171	98	59	29	6	6	93.6	47.0	165	34,682	98	53	27	13	6	90.8	48.0	30,221					
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,416	96	8	18	32	42	55.8	40.0	1,408					
Ever ELL	13	100	62	15	0	23	82.7	N/A	12	13	100	62	15	0	23	82.7	N/A	12	12,150	98	35	26	22	17	79.2	48.0	9,143					
All Students																																
2017	294	99	62	26	8	4	94.8	50.0	283	300	99	62	26	8	5	94.7	50.0	283	70,340	98	53	26	14	8	89.9	50.0	60,553					
2016	313	100	67	23	9	1	96.6	38.0	301	321	100	66	23	9	2	96.0	38.0	303	69,954	98	54	24	15	8	89.7	50.0	60,820					

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	58	100	2	19	71	9	68.5	N/A	N/A	61	100	2	18	67	13	68.4	N/A	N/A	11,976	98	7	32	42	19	73.6	N/A	N/A
ELL and Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,579	98	5	25	48	23	64.6	N/A	N/A
Econ. Disadvantaged	32	100	13	53	28	6	84.4	N/A	N/A	32	100	13	53	28	6	84.4	N/A	N/A	19,906	98	14	40	35	11	79.4	N/A	N/A
High needs	82	100	6	33	54	7	75.9	N/A	N/A	85	100	6	32	52	11	75.6	N/A	N/A	28,021	98	13	39	37	12	79.1	N/A	N/A
Afr. Amer./Black	15	100	13	53	27	7	85.0	N/A	N/A	15	100	13	53	27	7	85.0	N/A	N/A	5,751	99	13	40	36	10	79.8	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146	98	20	44	32	5	86.0	N/A	N/A
Asian	13	87	38	54	8	0	96.2	N/A	N/A	13	87	38	54	8	0	96.2	N/A	N/A	4,285	99	53	33	12	2	94.2	N/A	N/A
Hispanic/Latino	10	100	30	30	40	0	85.0	N/A	N/A	10	100	30	30	40	0	85.0	N/A	N/A	10,989	98	12	38	37	13	77.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,952	99	34	41	20	4	89.9	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	100	38	33	19	10	86.6	N/A	N/A
White	244	100	20	53	25	2	90.5	N/A	N/A	247	100	19	53	25	3	90.2	N/A	N/A	44,882	99	37	45	15	3	93.2	N/A	N/A
Male	121	100	26	52	21	2	91.3	N/A	N/A	123	100	25	51	20	3	91.3	N/A	N/A	34,355	99	32	41	21	6	88.7	N/A	N/A
Female	170	99	18	52	27	2	89.7	N/A	N/A	171	99	18	52	27	3	89.3	N/A	N/A	33,691	99	32	44	20	4	90.1	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,663	97	1	13	51	35	53.8	N/A	N/A
Ever ELL	13	100	23	38	31	8	82.7	N/A	N/A	13	100	23	38	31	8	82.7	N/A	N/A	11,178	98	16	37	35	12	78.3	N/A	N/A
All Students																											
2017	291	99	21	52	24	2	90.4	N/A	N/A	294	99	21	52	24	3	90.1	N/A	N/A	68,063	99	32	42	21	5	89.4	N/A	N/A
2016	302	100	33	48	18	1	93.1	N/A	N/A	306	100	32	47	19	2	93.0	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	58	100	2	19	71	9	68.5	N/A	N/A	182	99	2	13	64	21	59.3	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A
ELL and Former ELL	4	-	-	-	-	-	-	-	-	17	100	6	18	53	24	61.8	N/A	N/A	20,120	99	3	16	44	37	54.7	N/A	N/A
Econ. Disadvantaged	32	100	13	53	28	6	84.4	N/A	N/A	111	100	9	37	41	13	73.2	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A
High needs	82	100	6	33	54	7	75.9	N/A	N/A	258	100	5	24	55	16	67.0	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A
Afr. Amer./Black	15	100	13	53	27	7	85.0	N/A	N/A	43	98	9	37	42	12	74.4	N/A	N/A	17,823	99	6	25	43	26	64.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A
Asian	13	87	38	54	8	0	96.2	N/A	N/A	35	95	37	40	20	3	90.7	N/A	N/A	13,554	100	30	38	25	7	86.1	N/A	N/A
Hispanic/Latino	10	100	30	30	40	0	85.0	N/A	N/A	33	100	18	39	27	15	78.0	N/A	N/A	37,380	99	6	24	42	27	63.2	N/A	N/A
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	18	100	28	61	11	0	95.8	N/A	N/A	6,659	99	20	35	33	13	79.1	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A
White	244	100	20	53	25	2	90.5	N/A	N/A	743	100	14	49	32	4	85.4	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A
Male	121	100	26	52	21	2	91.3	N/A	N/A	411	100	16	45	32	7	83.3	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A
Female	170	99	18	52	27	2	89.7	N/A	N/A	461	99	15	51	31	3	86.6	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	11,915	98	1	7	40	52	43.7	N/A	N/A
Ever ELL	13	100	23	38	31	8	82.7	N/A	N/A	39	100	13	31	41	15	72.4	N/A	N/A	34,852	99	8	25	40	26	64.4	N/A	N/A
All Students																											
2017	291	99	21	52	24	2	90.4	N/A	N/A	872	99	15	48	31	5	85.0	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A
2016	302	100	33	48	18	1	93.1	N/A	N/A	886	99	24	47	25	5	88.2	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A

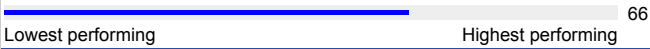
2017 Official Accountability Data - Oliver Ames High

Accountability Information

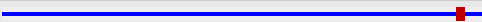
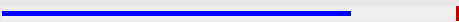


Accountability and Assistance Level

Level 2 Not meeting gap narrowing goals

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)

All students:  66

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)

Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■			
	Less progress	More progress		
All students			77	Met Target
High needs			57	Did Not Meet Target
Econ. Disadvantaged			-	
ELL and Former ELL			-	
Students w/disabilities			56	Did Not Meet Target
Amer. Ind. or Alaska Nat.			-	
Asian			-	
Afr. Amer./Black			-	
Hispanic/Latino			-	
Multi-race, Non-Hisp./Lat.			-	
Nat. Haw. or Pacif. Isl.			-	
White			75	Met Target

**Oliver Ames High:
Accountability Data Detail**

2017 English Language Arts Proficiency Gap Narrowing

	0 10 20 30 40 50 60 70 80 90 100	Baseline	2016	2017	CPI	2017	6 Year	CPI	N	PPI	Rating
		CPI	CPI	CPI	Change	Target	Goal	Percentile in School Type	Points		
All students		98.2	99.6	98.8	-0.8	99.1	99.1	64	295	100	Above Targ
High needs		94.1	98.1	95.8	-2.3	97.1	97.1	58	84	25	No Change
Econ. Disadvantaged		100.0	100.0	97.1	-2.9	100.0	100.0	69	34	0	Declined
ELL and Former ELL		-	-	-	-	-	-	-	4	-	-
Students w/disabilities		92.1	97.6	94.1	-3.5	96.1	96.1	63	59	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	13	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	15	-	-
Hispanic/Latino		-	-	-	-	-	-	-	12	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	9	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		98.5	99.8	99.0	-0.8	99.3	99.3	58	246	100	Above Targ

2017 Mathematics Proficiency Gap Narrowing

	0 10 20 30 40 50 60 70 80 90 100	Baseline	2016	2017	CPI	2017	6 Year	CPI	N	PPI	Rating
		CPI	CPI	CPI	Change	Target	Goal	Percentile in School Type	Points		
All students		96.3	96.6	94.8	-1.8	98.2	98.2	65	294	25	No Change
High needs		86.4	88.3	82.6	-5.7	93.2	93.2	46	82	0	Declined
Econ. Disadvantaged		90.0	95.3	84.1	-11.2	91.7	95.0	44	33	0	Declined
ELL and Former ELL		-	-	-	-	-	-	-	4	-	-
Students w/disabilities		83.8	85.1	77.2	-7.9	91.9	91.9	60	58	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	13	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	15	-	-
Hispanic/Latino		-	-	-	-	-	-	-	12	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	9	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		96.9	97.4	95.8	-1.6	98.5	98.5	63	245	25	No Change

2017 Science Proficiency Gap Narrowing

	0 10 20 30 40 50 60 70 80 90 100	Baseline	2016	2017	CPI	2017	6 Year	CPI	N	PPI	Rating
		CPI	CPI	CPI	Change	Target	Goal	Percentile in School Type	Points		
All students		91.0	93.1	90.4	-2.7	95.5	95.5	40	291	0	Declined
High needs		76.9	81.6	75.9	-5.7	88.5	88.5	22	82	0	Declined
Econ. Disadvantaged		85.6	85.6	84.4	-1.2	86.8	92.8	45	32	25	No Change
ELL and Former ELL		-	-	-	-	-	-	-	4	-	-
Students w/disabilities		70.9	77.0	68.5	-8.5	85.5	85.5	26	58	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	13	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	15	-	-
Hispanic/Latino		-	-	-	-	-	-	-	10	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	9	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		92.0	93.1	90.5	-2.6	96.0	96.0	24	244	0	Declined

2017 English Language Arts Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016	2017	N	PPI Points	2016	2017	N	PPI Points
	% Advanced	% Advanced			% Warning/Failing	% Warning/Failing		
All students	62.0	56.9	295	0	0.0	0.3	295	0
High needs	28.8	19.0	84	0	0.0	1.2	84	0
Econ. Disadvantaged	34.4	32.4	34	0	0.0	0.0	34	25
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	21.4	6.8	59	0	0.0	1.7	59	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	13	-	-	-	13	-
Afr. Amer./Black	-	-	15	-	-	-	15	-
Hispanic/Latino	-	-	12	-	-	-	12	-

Multi-race, Non-Hisp./Lat.	-	-	9	-	-	-	9	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	62.3	58.1	246	0	0.0	0.4	246	0

2017 Mathematics Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Po
All students	67.1	62.2	294	0	0.3	3.4	294	0
High needs	30.3	25.6	82	0	1.5	12.2	82	0
Econ. Disadvantaged	40.6	42.4	33	0	0.0	12.1	33	0
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	19.0	12.1	58	0	0.0	17.2	58	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	13	-	-	-	13	-
Afr. Amer./Black	-	-	15	-	-	-	15	-
Hispanic/Latino	-	-	12	-	-	-	12	-
Multi-race, Non-Hisp./Lat.	-	-	9	-	-	-	9	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	70.0	61.6	245	0	0.0	2.4	245	0

2017 Science Extra Credit


	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Po
All students	32.8	21.3	291	0	0.7	1.4	291	0
High needs	8.2	6.1	82	0	1.6	4.9	82	0
Econ. Disadvantaged	12.1	12.5	32	0	0.0	6.3	32	0
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	5.3	1.7	58	0	2.6	5.2	58	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	13	-	-	-	13	-
Afr. Amer./Black	-	-	15	-	-	-	15	-
Hispanic/Latino	-	-	10	-	-	-	10	-
Multi-race, Non-Hisp./Lat.	-	-	9	-	-	-	9	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	33.5	19.7	244	0	0.8	1.2	244	0

2017 English Language Arts Growth

	0 10 20 30 40 50 60 70 80 90 100	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
		All students		51.5	52.0	0.5	51.0	No	284
High needs		51.0	36.5	-14.5	51.0	No	80	25	Below Target
Econ. Disadvantaged		50.0	41.0	-9.0	51.0	No	33	50	Below Target
ELL and Former ELL		-	-	-	51.0	-	3	-	-
Students w/disabilities		53.0	34.0	-19.0	51.0	No	56	25	Below Target
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		-	-	-	51.0	-	12	-	-
Afr. Amer./Black		-	-	-	51.0	-	15	-	-
Hispanic/Latino		-	-	-	51.0	-	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	9	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-
White		51.0	50.0	-1.0	51.0	No	237	50	Below Target

2017 Mathematics Growth





	0 10 20 30 40 50 60 70 80 90 100	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
		All students		38.0	50.0	12.0	51.0	No	283
High needs		39.0	43.5	4.5	51.0	No	78	50	Below Target
Econ. Disadvantaged		37.0	46.0	9.0	51.0	No	32	50	Below Target
ELL and Former ELL		-	-	-	51.0	-	3	-	-
Students w/disabilities		45.0	39.0	-6.0	51.0	No	55	25	Below Target
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		-	-	-	51.0	-	12	-	-
Afr. Amer./Black		-	-	-	51.0	-	15	-	-
Hispanic/Latino		-	-	-	51.0	-	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	9	-	-

Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-
White		40.0	49.0	9.0	51.0	No	236	50	Below Target





2017 Extra credit for English language proficiency growth

	2017 SGPA	2017 Target	SGPA N Included	PPI Points
All students	-	60.0	6	-
High needs	-	60.0	6	-
ELL and Former ELL	-	60.0	6	-

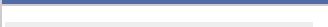

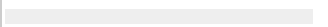


2016 4-Year Cohort Graduation Rate

	0 10 20 30 40 50 60 70 80 90 100	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		97.6	97.8	0.2	80.0	90.0	274	100	Above Target
High needs		90.9	94.1	3.2	80.0	90.0	68	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	2	-	-
Students w/disabilities		94.6	90.5	-4.1	80.0	90.0	42	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	6	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	17	-	-
Hispanic/Latino		-	-	-	80.0	90.0	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		98.3	98.7	0.4	80.0	90.0	235	100	Above Target

2015 5-Year Cohort Graduation Rate

	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		97.3	97.6	0.3	85.0	95.0	289	100	Above Target
High needs		91.5	90.9	-0.6	85.0	95.0	77	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	4	-	-
Students w/disabilities		89.8	94.6	4.8	85.0	95.0	37	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	9	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	17	-	-
Hispanic/Latino		-	-	-	85.0	95.0	12	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	9	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	2	-	-
White		97.6	98.3	0.7	85.0	95.0	240	100	Above Target

2016 Annual Dropout Rate

	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points
All students		0.8	0.4	0.0	0.4	0.4	0.4	97	1189	100
High needs		0.9	1.4	0.0	1.4	0.5	0.5	95	255	100
Econ. Disadvantaged		1.4	1.4	0.0	1.4	1.3	0.7	89	91	100
ELL and Former ELL		-	-	-	-	-	-	-	8	-
Students w/disabilities		0.0	1.3	0.0	1.3	0.0	0.0	91	173	100
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-
Asian		-	-	-	-	-	-	-	46	-
Afr. Amer./Black		-	-	-	-	-	-	-	60	-
Hispanic/Latino		-	-	-	-	-	-	-	46	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	36	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	0	-
White		0.6	0.4	0.0	0.4	0.3	0.3	95	1000	100

2017 Assessment Participation

	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met
All students	301	298	99	Yes	301	297	99	Yes	301	299	99	Y
High needs	84	84	100	Yes	84	82	98	Yes	84	84	100	Y
Econ. Disadvantaged	34	34	100	Yes	34	33	97	Yes	34	34	100	Y
ELL and Former ELL	4	-	-	-	4	-	-	-	4	-	-	-
Students w/disabilities	59	59	100	Yes	59	58	98	Yes	59	59	100	Y

Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	15	-	-	-	15	-	-	-	15	-	-	-
Afr. Amer./Black	16	-	-	-	16	-	-	-	16	-	-	-
Hispanic/Latino	12	-	-	-	12	-	-	-	12	-	-	-
Multi-race, Non-Hisp./Lat.	9	-	-	-	9	-	-	-	9	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	249	248	100	Yes	249	247	99	Yes	249	249	100	Y

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject area, the rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2